Actually Education

Teacher Checklist

Have we asked all of the questions?

This teacher checklist is a reminder of questions to ask when noticing a child's behaviour, particularly if a child's presentation is reported as being different at home to how they are presenting in the school setting.

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- □ Is the student known to the SEND department?
- ☐ Has the student reported feeling unwell or worried?
- □ Is presentation at home and school similar?
- Has the behaviour continued for longer than two weeks?
- □ Have you referred to the SEND team?
- Does the student access any interventions?
- Does the child fidget a lot top tip, look closely (flick pages of books, twizzle equipment, shake their hands or legs subtly)?
- Do they have trouble staying in their seat? Do they like to stand up or be in a seemingly unusual working position?
- Do they often interrupt you or other children?
- Does the child seem reluctant to speak up in class even though when directly questioned they know the answer?
- How are the child's friendships? Do they struggle to make friends? Do they prefer to play alone? Do they often fall out with friends or peers?
- Does the child have black and white thinking?
- Does the child take things very literally?

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